

# 2004-2005 Profile of Spearfish School District 40-2

525 E Illinois, Spearfish, SD 57783

Home County: Lawrence
Area in Square Miles: 285
2004 K-12 Fall Enrollment: 1,949

Revenue

#### Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		Danamas	E		
Local \$4,847,006	\$1,767,250	\$816,594	\$175,149	Bond Redemption	<b>Revenue</b> \$764,561	Expenditures \$657,370	Cost per AD	M
County \$314,935 State \$3,982,222	\$0 \$0	\$0 \$397.320	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,105
Federal \$730,124	\$0 \$0	\$406,678	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$5,868
Total \$9,874,287	\$1,767,250	\$1,620,592	\$175,149	Enterprise Funds	\$494,813	\$502,967	* Includes General, Education and Pensi	•

State Aid

Total State Aid	\$4,087,894
Extraordinary Cost Fund - SE	\$0
Special Education	\$397,320
General Aid	\$3,690,574

#### **ADM Data**

ADM of Tuitioned Out Paid	3.636
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	74.932
General State Aid Adj. ADM	1,949.738

## Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$23,784
IDEA Part B	\$353,141
Total	\$376,925

# Teaching Staff Data

Average Teacher Salary	\$38,201
Experience Adjusted Salary	\$38,162
Avg Years of Experience	14.7
% with Advanced Degrees	27.5%
Certified Instructional Staff	127.0
Classroom Staff	0.0

#### 2004 Taxable Valuations

**Expenditures** 

Capital Outlay Special Education

\$890,841

\$159,012

\$330,139

\$147,712

\$15,228

\$3,000

\$0

\$0

\$0

\$0

\$1,545,932

\$0

\$213,404

\$137,685

\$1,049,918

\$92,561

\$42,608

\$1,536,176

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$160,920

\$160,920

General

\$6,179,495

\$805,766

\$902,342

\$167,479

\$126,369

\$428,403

\$9,945,379

\$8,215

\$0

\$1,327,310

\$0

\$0

Total	\$540,437,367
Other Non-Ag/Utilities	\$207,296,809
Non-Ag Z	\$2,222,645
Owner Occupied	\$315,814,791
Agricultural	\$15,103,122

#### **Ending Fund Balance**

General	\$2,308,533
Capital Outlay	\$1,585,608
Special Education	\$301,865
Pension	\$106,965

## 2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.30
Pension Fund	\$0.30

## **Student Data**

PK-12 Enrollment	1,978			
Open Enrolled Students Rec'd	46		Enrolln	nent
District Dropout Rate	1.9%		ADA	ADM
% Eligible for Free/Red. Lunch	16.9%	K-8	1,249.500	1,302.483
% Special Needs Students	13.4%	9-12	600.786	644.029
Students Transported	536	Total	1,850.286	1,946.512
Student to Staff Ratio	15.6		_,	_,,
District Attendance Rate	95.1%			
Number of Graduates	154			

# Special Education Placement Categories

0
0
0
199
2
2
0
31
4
28
0
0
266

# **December 2004 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	6
Mental Retardation	14
Hearing Impaired	0
Learning Disabled	127
Multiple Disabilities	8
Orthopedic Impairment	5
Visually Impaired	1
Deaf	0
Speech/Language	73
Other Health Impaired	8
Autism	2
Traumatic Brain Injury	0
Developmental Delay	22
Total	266

#### Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	73	59	81	67	75	40	74	38	67	38	69	41	75	
Science	62	53	74	63	69	55	64	45	66	39	67	43	74	
Social Science	67	58	71	60	72	51	64	34	66	33	65	48	74	
Language Arts	62	50	63	36	65	45	63	35	69	36	63	30	63	
Reading	62	50	76	46	64	44	65	29	64	24	65	33	76	
Complete Battery	65	54	75	56	70	46	67	35	66	29	66	38	73	
Number Tested	143	28	121	12	139	14	125	19	154	16	129	17	115	6

# American College Test (ACT)

English	20.5
Math	20.6
Reading	21.7
Science	21.5
Composite Score	21.2
Number Tested	116

## Stanford Writing Assessment Program, Third Edition

#### **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	149	1	87%		88%		91%		89%		89%		87%	
Grade 9	165	0	73%		26%		73%		46%		50%		40%	

No assessment data are reported when less than ten students were tested.